

Kingdom of Saudi Arabia
Ministry of Higher Education
Al-Imam Muhammad ibn Saud Islamic University
Faculty of Sharia
Department of Fundamentals of Jurisprudence



**"The comprehensive Book in Interpreting
the Principles of Imam Albzdoi" by Abu
Hanifah Ghawam Addin Amir Katib bin
Amir Omar Alameed Al-Farabi Al-Itghani
who died in 758H**

**The Tenth section (From sub-section of
Cause, Reason, Condition, and sign and its
Categories, Till the End of the Book**

Study & Investigations

**A thesis submitted in fulfillment of the requirements for
the Masters Degree in Fundamentals of Jurisprudence**

**By
Faisal bin Aamir Al-Thuaibi**

**Supervised By
Dr. Fahad bin Mohammad Al-Sadhan
Professor, Department of Fundamentals of Jurisprudence**

Academic Year 1423/1424 AH

Thesis abstract

"The comprehensive Book in Interpreting the Principles of Imam Albzdoi" by Abu Hanifah Ghawam Addin Amir Katib bin Amir Omar Alameed Al-Farabi Al-Itghani who died in 758H; The Tenth section (From sub-section of Cause, Reason, Condition, and sign and its Categories, Till the End of the Book - Study & Investigations

The offer front; Imam M. Bin Sawd Islamic University.

Degree; Master of doctrine jurisprudences, for university year 1423-1424H,

Prepared by student :

Faisal Bin Amer Al-Zowibi.

Supervised by:

Dr. Fahad Bin M. Al-Sadhan: Teacher of doctrine jurisprudences department – in Al-Share'a college at Riyadh.

The thesis formed of two volumes:

Thesis contents :

- Study section: interpreting of Fakhr Al-Islam Al-Bezdawi , studying of his famous book that known by Doctrine Jurisprudences and interpretation of Abi Hanifah Ghawam Addin Amir Katib Al-Itghani , and studying of his that termed "The comprehensive in interpretation of Al-Imam Al-Bezdawi's Jurisprudences", (tenth addition).
- Probing section: introduction of probe , probed text : the tenth addition of the book ; which contain cause, reason , condition, and sign and its divisions ; chapter of mind , chapter of competence .

Remarks : The book is deduced from it end ; the author neither investigate the performance of competence , nor the drawback of competence.