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A Proposed Program for Developing Educational Preparation Program for Teachers of Social Subjects in the Saudi Elementary Schools in the Light of Necessary Teaching Competencies

**A Thesis submitted to the Department of Education,
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Abstract

A Proposed Program for Developing Educational Preparation Program for Teachers of Social Subjects in the Saudi Elementary Schools in the Light of Necessary Teaching Competencies.

The study has aimed to the following:

- 1. Specifying the necessary competence for social teachers at the Elementary Stage.**
- 2. Recognizing the strengthen and shortage sides of the recent educational program for preparation of socials teachers for the Elementary stage in Teachers' colleges in the Kingdom of Saudi Arabia, according to the point of view of study sample under the necessary teaching qualifications.**
- 3. Recognizing the level of teaching performance of the teachers of sociology in Elementary Stage, who were graduated from the Teachers' Colleges in the Kingdom of Saudi Arabia within the scope of necessary teaching qualifications.**
- 4. Specifying the most important sources that the socials teachers have depending on in the Elementary stage to acquire/gain the necessary teaching qualifications?**
- 5. Specifying the fundamentals which should be followed in educational preparation program for the socials teachers in the Elementary Stage within the scope of necessary teaching qualifications.**
- 6. Preparing a proposal program to develop the educational preparation program for the socials teachers in the Elementary Stage in Teachers' Colleges within the Kingdom of Saudi Arabia under the necessary teaching qualifications.**
- 7. To be aware of the extent of the validity of proposed program for developing the educational preparation program for the socials teachers in the Elementary Stage in teachers Colleges within the Kingdom of Saudi Arabia, according to the point of view of educational experts.**

The problem of study has represented in the following main question:

What is the proposed program to developing the preparation program for the socials Teachers in the Elementary Stage in the Kingdom of Saudi Arabia, in accordance to the necessary teaching qualification?

The following questions have been branched from the main question:

- 1. What are the necessary qualifications for the social teachers in the Elementary Stage?**
- 2. What are the strengths and shortages sides of the recent educational program of preparing the socials teachers in the elementary stage in the colleges of teachers in Saudi Arabia, according to the point of view of study sample within the scope of the necessary teaching qualifications?**
- 3. What is the teaching level of the social teachers in the elementary stages for those who were graduated from the colleges of teachers in the Kingdom, within the scope of the necessary teaching qualifications?**
- 4. What are the most important sources that the social teachers depend on for the elementary stage in order to gain/acquire the necessary teaching qualifications?**
- 5. What are the fundamentals that the educational preparation program for the socials teachers of the elementary stage should be based on , within the scope of the necessary teaching qualifications?**
- 6. To what extent that the proposed program for developing the educational preparation program for the social teachers in the elementary stage in the colleges of teachers within the Kingdom is valid, according to the point of view of the educational experts?**

For answering about these questions, the researcher has had the following research procedures:

- 1. Preparing the study measurement/criteria (the necessary teaching qualifications for the socials teachers in the elementary stage) according to scientific measurement, and to be sure about its veracity and steadiness, as well as preparing the field study accordingly.**
- 2. Doing a field study for evaluating the recent educational preparation program in the colleges of**

teachers within the Kingdom, according to the sample study within the measurement/criteria of the study to determine the strengthen and weakness sides in the program.

3. Constructing a proposal program for educational preparation program, according to the fields study results and educational criteria that support the strengthen sides in the recent program and to find appropriate solutions for its weakness.
4. Directing the proposal program to develop the educational preparation program in the educational experts opinion, in order to be sure about its validity.

The researcher has used (descriptive, surveying) method in the field study, whereas the field study tools have consisted from the following:

1. Graduated questionnaire, questionnaire for the teaching staff, its aim is know the strengthen and weakness sides in the recent educational program for preparing the social teachers in the colleges of teachers within the Kingdom, in accordance to the necessary teaching qualifications in the point of view of study sample.
2. Self-evaluating card, observation card its aim is to know the strengthen and weakness sides of the teaching performance for the socials teachers in the elementary stage who graduated from the teachers' colleges in the Kingdom, in accordance to the necessary teaching qualifications.

The field study sample also has consisted from the following:

1. Sample of socials teachers who were graduated from the recent program for preparing the social teachers in the teachers colleges within the Kingdom, they have been asked about their opinion about the reality of the recent program for socials teachers preparation in the colleges of teachers in the Kingdom, they are about (45) teacher who are representing about (41.2%) of study society, in addition to other sample that being asked to use self-evaluation card for the teachers and they are about (30) teacher who are representing about (37.5%) of the study society , and other sample that the researcher has visited them to observe their performance ,by observation card

their number is about (20) teachers who are representing (18.2%) of the study society.

2. A sample of teaching staff in the teachers' colleges, who were asked about their opinion about the recent program for preparing the socials teachers in the teachers' colleges within the Kingdom, and they are about (60) members, who are representing (13.2%) of the study society.

The results of field study has concluded as following:

Firstly: the results of the field study have shown some of the strengthen sides for the recent educational program for preparing the socials teachers for the elementary stage in the teachers' colleges within the Kingdom that represented in the following:

1. Rising the level of availability percentages by (20%) of teaching planning qualifications/competence, and about (37.5%) of qualifies of executing teaching operation, and (7%) of evaluation teaching qualifications, in the recent educational program, according to the point of view of study sample from the teaching staff members.
2. Rising the level of interest percentages for the recent educational program, by gaining of learners about (21%) of the qualifications of executing teaching operation, and (7%) of the qualifications of the teaching operation evaluation, from the point of view of the study sample of teachers and teaching staff members.

Secondly: the results of the study have shown some of the strengthen sides in performance of the socials teachers in the elementary stage from those who have graduated from the recent program of (15%) of the qualifications of the teaching planning, and (12.5%) of the qualifications of the executing teaching operation, and (7%) of the qualifications of evaluation of teaching operation when evaluating their teaching performance by using self-evaluation card and observation card.

Thirdly: the results of field study have shown that there are many weakness sides in the recent educational program of preparation the socials teachers in elementary stage in teachers' colleges within the Kingdom as following:

1. Reduction of the level of the available percentages for about (20%) from the teaching planning qualifications,

(12.5%) from the qualifications of executing teaching operation, (14.2%) from the qualifications of evaluating teaching operation/process in the recent educational program according to the point of view of the study sample, teachers and teaching staff members.

- 2. Reduction of level of percentages of the recent educational program to gain about (30%) of learners from the teaching planning qualifications, (16.6%) from the qualifications of executing teaching operation , and (42.8%) from the qualifications of the teaching operation evaluation, from the point of view of the study sample from teachers and teaching staff members.**

Fourthly: the results of the field study had shown that there are weakness sides in the performance of the socials teachers in the elementary stage, who were graduated from the recent program, which represent about (5%) of the teaching planning qualifications , (12.5%) from the qualifications of executing teaching operation/process, and (14.2%) from qualifications of evaluating teaching operation, when evaluating their teaching performance by using of self-evaluation card as well as observation card.

Fifthly: the results of the field education had shown the veracity of hypothesis/suppositions of the ** study, whereas the results of weren't shown differences that indicated to statistically on the level of the signification (0.05) between responses of the study sample, except the second supposition, third supposition and sixth supposition, whereas the results of field study had shown differences that indicated statistically on the level of signification (0.05) among the field study responses.**

Sixth: the field study had benefited that the teachers' colleges are representing the most important sources that the socials teachers who were graduated from the teachers colleges depend on in order to gain the necessary teaching qualifications, whereas the teachers college represented about (57.8%) from the sources on which the socials teachers depend on in order to acquire the teaching qualifications/experiences, then the school administration and colleagues for about (17.5%), the educational supervision and training by (13.6%) , and self-education by (11.1%).

The results of arbitration the proposal program concluded in the following:

The results of arbitration about the validity of developing procedures which had done by the researcher with rate of (64%), and about observation of the program for the fundamentals that constructed on by (90%), and by abiding of the program by the criteria of building educational program that basing on qualifications in its different components with percentage of (83%) , (99%), and about the validity of program as generally from its construction, organization and auditing in accordance to educational criteria and fundamentals , and its validity to solve the we weakness sides in the recent educational program, also its validity for experimenting for about (96%). The observations of the arbitrators have shown the importance of doing some adjustments the plan of proposal program and the content of some curriculum.

The most important scientific recommendation of the study:

- 1. The researcher has recommended by implementing the proposal program in developing the educational preparation program for the social teachers in the elementary stage, which is stated in the recent study after preparing all the basic requirements for its implementation, and follow up its evaluation and development.**

The researcher has recommended by the necessity of presenting training program during service that base on qualifications, so as to solve/treat the weakness sides in teachers' performance, and it would concentrated on the weakness side that appear in teaching performance.