

**Kingdom of Saudi Arabia  
Ministry of Higher Education  
Al-Imam Muhammad ibn Saud Islamic University  
Faculty of Social Sciences- Riyadh  
Department of Education**



# **A proposed Vision for Evaluating the Performance of the Departments of Education in the Kingdom of Saudi Arabia**

**A Thesis submitted to the Department of Education, Faculty of  
Social Sciences, Al-Imam Muhammad ibn Saud Islamic  
University in fulfillment of the requirements for the PhD.  
Degree in Educational Management & Planning**

**By  
Khalid bin Abdulaziz Al-Dawood**

**Supervised By  
Dr. / Hassan Abdul Malik Mahmoud  
Professor Educational Management & Planning**

**Academic Year 1428 – 1429 AH**

# Thesis Abstract

**Researcher's Name: Khalid bin Abdulaziz Mohammad Al-Dawood**

**Title of the study: A proposed Vision for Evaluating the Performance of the Departments of Education in the Kingdom of Saudi Arabia**

**Supervisor: Dr. / Hasan Abdul Malik Mahmoud**

**Al-Imam Muhammad ibn Saud Islamic University, Faculty of Social Sciences, Department of Education.**

**Academic year: 1428/1429 AH/ 2007/2008.**

Objectives of the study: The study seeks to fulfill a major work consisting in the formulation **of a proposed vision for evaluating the performance of the departments of education in the Kingdom of Saudi Arabia**. From this main objective, some sub-objectives emanate as follows:

- 1- To identify the situation of evaluating the performance of the departments of education;
- 2- To identify the most important global models for evaluating the institutional performance of administrative and educational organizations, and to compare them with one another to see the advantages and disadvantages of each model, and to use them to formulate the proposed vision of the proposal;
- 3- To identify the key criteria of the proposed vision for evaluating the performance of the departments of education
- 4- To identify the sub-criteria of the proposed vision for evaluating the performance of the departments of education
- 5- To identify indicators of evaluating the performance of departments of education at each sub-criterion;
- 6- To identify means and methods for evaluating the performance of the departments of education from the viewpoint of a group of experts;

**Methodology and procedures of the study:** The researcher has made use of the descriptive analytical approach within the framework of which information and data have been gathered for formulation of the proposed vision for evaluating the performance of the departments of Education.

The researcher has designed two tools for the study: the first is the controlled interview form to answer the study's first question: What is the situation of evaluating the performance of the departments of Education? The second tool is a questionnaire to answer the remaining questions of the study. The researcher used the method of Delphi of numerous rounds.

The study population consisted of three categories:

Category I: comprises directors general of education in the administrative regions, and directors of education in the provinces (Male) all totaling (42) directors. There is no difference in the nature of the duties of each of them except to the extent of the region or the province area or the number of students and schools. As for the terms of reference, and the diversity of departments and sections, there are no significant differences; therefore, the researcher deemed them as one category.

Category II: faculty members, who are specialized in Educational management at Al-Imam Muhammad ibn Saud Islamic University and King Saud University totaling (23) faculty member.

Category III: officials of the Ministry of Education being: Deputy Minister for Male education, Undersecretary for Educational Affairs and the Under-Secretary for School Affairs, general managers at Ministry's of Under-secretariat for Education totaling (14) general managers.

The first and the third categories have participated in the study to answer the first question: What is the situation of evaluating the performance of the departments of education?

The three categories (experts of the study) jointly answered the third question of the study, which is: What are the key standards of proposed vision for evaluating the performance of the departments of education in the Kingdom?; the fourth question: What are the sub-standards of proposed vision for evaluating the performance of the departments of education in the Kingdom?; the fifth question: What are the indicators of the performance evaluation of the proposed vision for evaluating the performance of the departments of education in the Kingdom?; the sixth question: What are the appropriate methods and means of the proposed vision for evaluating the performance of the departments of education in the Kingdom?. This has was through using the Delphi method in several rounds.

The total number of participants in the first round was 79 experts of whom 64 experts responded in the first round at a rate of 81% approximately.

Data were analyzed using the descriptive statistical methods, i.e. frequencies and percentages.

The most important findings of the study:

The study fulfilled a key work that is materialized in formulation of of proposed vision for evaluating the performance of the departments of education in the Kingdom including a set of key and sub criteria and indicators for evaluating the sub-criteria.

Proposals of the study:

1. Evaluation of the performance of the departments of education, according to the vision proposed for evaluating the performance of departments of education.
2. Taking advantage of the proposed vision for evaluating the performance of departments of education departments by education of departments in the evaluating their own performance.
3. The departments of education in evaluating some of their administrative units (such as educational supervision), shall benefit from the proposed vision's appropriate key standards.
4. Benefiting from the proposed vision in the re-formulation of objectives and reengineering of the administrative processes in the departments of Education.
5. Benefit from the results of the evaluation according to the proposed vision in the evaluation of the general administrations of the Ministry of Education.