

Kingdom of Saudi Arabia
Ministry of Higher Education
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**Contributions of Saudi childhood
National Committee in children welfare
& solving their problems during the
phase of kindergarten
(A Field study in Makah Al-Mukarramah)**

A Thesis submitted to the Department of Education, Faculty of
Social Sciences, Al-Imam Muhammad ibn Saud Islamic
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Thesis Abstract

The Kingdom of Saudi Arabia gives great care and utmost concern to child. Establishment of a specialized committee for childhood in the year 1398, emphasizes kingdom's concern and highest care of childhood. Committee's objectives are represented in setting up general policy of childhood in the Kingdom, planning activities and requirements, coordination public & rural authorities' efforts in the kingdom and boosting such efforts (Ministry of Education, rights of Child, 1425H, page 27).

Therefore, the current study addresses contributions of Childhood National Committee to child welfare and solving their problems during the phase of kindergarten. The study comprise five chapters in addition to references, addenda and study abstract in both Arabic and English languages.

Thesis objectives are as follows:

- 1- Understand to which extend the Saudi Childhood National Committee contributes to solving psychological, educational and social problems for children of kindergarten as per directors and teachers' perspectives.
- 2- Present proposed recommendations leading to activation of Saudi Childhood National Committee's role in the level of kindergarten.

To achieve such objectives, the researcher utilized a descriptive analytic approach. Questionnaires were distributed on a sample of (20) directors and (135) teachers, where directors' sample representing 51.28% of the total members of the study population (29 director). While teachers' sample represent 41.15% of the total population (328 teacher).

The study reveals findings as follows:

A- The Childhood National Committee achieved several contributions to child welfare and solution of its problems. These contributions are as follows:

- Performing training courses for directors and teachers to identify characteristics and requirements of childhood.
- Safety and security procedures are available in all facilities of kindergarten.
- The educational curricula are concerned with emphasizing Islamic traditions.
- Directors and teachers never use style of scolding and tongue-lashing when dealing with children.

B- The Saudi Childhood National Committee achieved several contributions at medium level for child welfare and solution of its problem. These contributions are as follows:

- Spread health consciousness among maternity for protection against diseases that infect children at this stage.
- Symposia and lectures are held for directors and teachers to acquire necessary skills of how to communicate and continuously cooperate with maternity.

C- From this study, it has become clear that despite numerous contributions of Saudi Childhood National Committee in child welfare and solution of its problem which was verified with a large degree in some aspects and with a medium degree in other aspects, still shortcomings could be observed which are:

- Shortage of literature and print-outs that may assist directors and teachers in satisfying children variable needs.
- Social and psychiatric specialists are not available in kindergartens.
- The Childhood National Committee does not communicate directly with kindergartens to satisfy their multiple requirements.

In the light of the above, the study suggests some recommendations which may have impact in activation of committee's role:

- The Saudi Childhood National Committee should have its own independent executive system to achieve its ambitious objectives.
- Establishment of multiple branches of the committee around all regions and provinces of the Kingdom, hiring females to achieve continued communication and cooperation with staff of kindergartens.
- Provide adequate financing for the Childhood National Committee to help holding symposia, lectures and training courses for directors, teachers and parents.
- The Saudi Childhood National Committee should employ a number of human resources specialized in childhood matters.

- The Saudi Childhood National Committee should comprise a team of specialists in childhood affairs to follow-up execution of its recommendations.
- Furnish all kindergartens with psychiatric and social specialists to enquire variable children problems.

In conclusion to these findings of study's results and recommendations, the researcher suggests that further studies should be carried out to complement this study.