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Al-Imam Muhammad ibn Saud Islamic University  
Faculty of Social Sciences – Riyadh  
Department of Library and Information



# **Development of Collections in the Libraries of Female Secondary Schools in Riyadh**

***A study of Reality and a Vision for the Future***

**A Thesis submitted to the Department of Library and  
Information, Faculty of Social Sciences, Al-Imam  
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## **Abstract message**

### **Development of Collections in the Libraries of Female Secondary Schools in Riyadh- A study of Reality and a Vision for the Future**

Praise be to God, prayer and peace be upon the noblest of God's creation our Master Mohammed bin Abdullah, and

This study addresses the subject of the development of the collections of the libraries of female secondary schools in Riyadh, belonging to the Department of Girls Education Affairs at the Ministry of Education, as well as the libraries of private secondary schools. This is with the aim to monitor the status of the phenomenon with an attempt to identify weaknesses to address them, and to highlight strengths to enhance them

The researcher has depended on the descriptive approach to study the phenomenon in question in order to detect the status quo of the development of collections in the libraries of governmental secondary schools and compare it with the status quo of libraries of private secondary schools.

To answer the study questions, two questionnaires have been designed for this purpose. The first has been devoted to the Director General Department of Libraries Affairs of Girls Education at the Ministry of Education and persons in charge of libraries of private schools. The other questionnaire has been devoted to supervisors of libraries at governmental and private schools. Having collected the necessary data, the researcher analyzed and tabulated the data, analyzed answers of the study community members, and conducted appropriate statistical analysis. The study concluded a number of findings, including: that there is no written policy for collections development neither in General Department of Libraries Affairs, nor in the private schools libraries; that collections selection for government schools is centrally made by the General Department of Libraries Affairs where a special committee is formed to examine the books. As for the selection for private schools is made by the library supervisor in collaboration with teachers and school management.

With respect to libraries collections, it is noted that the collections are poor in terms of quantity, both in public and private schools. A lack of balance in terms of topics is also noted as religious books dominated on all other disciplines; as for non-print materials, they are very little in public and private schools.

The researcher concluded the study with some recommendations including the need to accelerate the development of a written policy to be pursued by the General Department of Libraries and private schools in developing their collections, thus consolidating a framework to guide

staff. The researcher also recommended the necessity to set forth common criteria that establishes a minimum number of books that should be available in different topics in each school library according to school stage, number of students, classrooms and teachers.