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Ministry of Higher Education
Al-Imam Muhammad ibn Saud Islamic University
Faculty of Social Sciences – Riyadh
Department of Education



Development of the Management of Students' Extracurricular Activity at the Secondary Stage in the Light of Some Contemporary Administrative and Educational Trends

**A thesis submitted to the Department of Education,
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By
Abdul Kareem bin Abdul Aziz Ahmad Al-Mihrij
Supervised By

Dr. Sulaiman bin Abdul Rahman Huqail
Professor of Educational Management & Planning

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Thesis Abstract

This study, entitled "Development of the Management of Students' Extracurricular Activity at the Secondary Stage in the Light of Some of Contemporary Administrative and Educational Trends", comprises five chapters in addition to the references and appendices.

The first chapter: The researcher deals with the problem of the study and its objectives, significance, scope, and terminology. The study problem is identified through the following questions:

- 1- What is the status quo of management of Students' extracurricular activity at the Secondary Stage in Saudi Arabia at the level of the Ministry of Education, administrations of Education, and schools?
- 2- What are the problems of managing the students' extracurricular activity at the secondary stage, whether at the level of the Ministry of Education, administrations of Education or the schools?
- 3- To what extent are some of the contemporary administrative and educational trends are used in the management of students' extracurricular activity at the secondary stage and solving problems?
- 4- What is the proposed scenario for the development of the management of students' extracurricular activity at the secondary stage in the Ministry of Education, administrations of education, and schools in the light of contemporary educational and administrative trends?

The study has focused on the management of students' extracurricular activity at the Secondary Stage in the Kingdom of Saudi Arabia, with its main four functions, which are: planning, organization, guidance and control. The study has been conducted on moderators of student activity at the Ministry of Education and administrations of education, directors, activity leaders, and students in public secondary schools (Daytime Track) for boys in the Kingdom in the academic year 1426/1427 AH. The study relied on a major trend of the contemporary management trends, which is the strategic planning, as an approach for the development of the management of students' extracurricular activity. In addition, the study benefited from some of the trends in education today, such as continuing education, learning by fun, self-learning, and other trends in the preparation of the proposed scenario for development.

The Second Chapter: represents the conceptual framework and comprises four topics, namely: students' extracurricular activity,

management of student activity, some modern educational and management trends, and administrative development; in addition to review of previous studies and comment on them, and the hypotheses of the study.

The Third Chapter: In this chapter, the researcher stated the research's methodology and procedures, where the researcher has used the descriptive survey approach. The population of the study comprised the student activity supervisors of the Education Administrations and the Ministry of Education, secondary schools headmasters, student activity leaders, and students. The sample of the study has been selected by way of multi-stage cluster sampling. The researcher applied in his study two questionnaires, which he has designed and subjected to validity and stability test. The study has made use of a number of statistical methods, namely: the descriptive statistics methods (frequency and percentage), some measures of central tendency and dispersion (the mean and standard deviation), alpha-Cronbach correlation coefficient for calculating the stability of the questionnaires, and the independent Samples T-Test.

The fourth chapter contains the characteristics of the study sample. It also contains analysis of data of the questionnaire items appropriated for the supervisors of student activity and activity managers and leader, analysis of data axes and items of the questionnaire appropriated for the supervisors of student activity and activity managers, analysis of the differences between the responses of activity supervisors and activity managers and leaders in secondary school stage, and analysis of the differences between the responses of activity supervisors and activity managers and leaders in secondary school stage in the light of the hypotheses of the study. In addition to the analysis of the data of the questionnaire appropriated for the students.

In the fifth chapter, the researcher presents the most important findings of the study, the proposed scenario for development, the recommendations of the study, and the further proposed studies.

The main findings of the study are highlighted as follows:

- The objectives of students' extracurricular activity at the Secondary Stage are actually realized at a rate ranging from medium to high degree.
- The diversity in using types of student activity is realized at arte ranging from medium to high degree.
- Attention to diversification of uses of types of student activity (lectures, seminars, meetings ...) is rated medium.

- Existence of student activity problems in realty ranges between medium to high degree.
- Performing the function of planning ranges between medium to high degree