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Educational intentions in prophetic questions

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Thesis Abstract

The study of "Educational intentions in prophetic questions" aims to achieve the following:

- 1- Outline educational guidance shown in questions of the prophet peace be upon him to his companions may Allah bless them.
- 2- Emphasize educational objectives that will develop Muslim's conduct and guide him to the right path through speculating educational aspects implied in questions of the prophet P.B.U.H.
- 3- Explain benefits from educational aspects derived from these questions.

The descriptive approach (documental) and derivative approach have been used through adopting several procedures such as:

- a. Identify interrogation style and articles.
- b. Counting of interrogative articles in sample traditions of research.
- c. Classification of traditions including interrogative statements in research sample.
- d. Derive educational intentions from texts of traditions including interrogative statements.

The study reached several results such as:

- 1- The multiple rhetoric indications implied in the questions of prophet P.B.U.H. is based on multiple guiding objectives intended by him whether desirous or frightening.
- 2- The prophet P.B.U.H. mostly tends to dialogues based on different interrogations to reply to his companions' questions.
- 3- The prophet's questions are full of rhetoric interrogative statements which make the hearer tempting and longing and hence drawn to give the required reply.
- 4- The prophet P.B.U.H. may state greatness in the form of questions which will give the meaning a strong effect on the hearer.

- 5- The prophet P.B.U.H. used the best style for emphasizing the meaning and fixing it which is the style of questioning for the sake of confirmation.
- 6- The educational intentions wanted by the prophet P.B.U.H through his questions are realistic questions liable to truthfulness.
- 7- Interrogative prophetic statements have satisfied all rhetoric aspects and meanings of real interrogation which lead to effective response.

The researcher has come out with some recommendations such as:

- 1- Planner of educational curricula in teachers' colleges should include interrogation style to be used in education.
- 2- All educational institution should include style of dialogues as a certified procedure to activate brain of learners.
- 3- Diversification of education curricula and concentration on interrogation procedure which is proved to have great benefit for educational intentions.