

**Kingdom of Saudi Arabia**  
**Ministry of Higher Education**  
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**Evaluation of the Content of the  
Jurisprudence Textbook for the  
Intermediate Stage Third-grade Students  
in the Light of the Necessary  
Jurisprudential Concepts from the  
Viewpoint of Teachers and educational  
supervisors of Sharia Sciences in Riyadh**

**A thesis submitted in fulfillment of the requirements for  
the Masters Degree**

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## **Thesis Abstract**

The spectacular scientific progress has led to continuous increase in the volume of scientific knowledge before which the learner stands incapable of keeping abreast with it. Therefore, concepts have emerged to be used as essential axes for study curricula in order to reduce the breadth of scientific facts that are supposed to be assimilated by the learner. Sharia sciences did not stand far from the scientific progress and the resulting problems and issues, but rather kept abreast with such progress where they have given room for the presentation, discussion, and projection of the sharia provisions with respect to community problems and issues. This has led to the accumulation of sharia knowledge including facts and concepts. In line with the need of the students for such accumulation of knowledge, to be aware and familiar with the jurisprudential provisions and social issues, it has been necessary to conduct an evaluation study of the evaluation of the content of the jurisprudence textbook for the Intermediate Stage Third-grade students in the light of the necessary jurisprudential concepts from the viewpoint of teachers and educational supervisors of Sharia sciences in Riyadh.

The study problem is delimited to the following questions:

- 1- What jurisprudential concepts are contained the Jurisprudence Textbook for the intermediate stage third grade?
- 2- What jurisprudential concepts are necessary for the intermediate stage third grade's students from the viewpoint of teachers and educational supervisors of Sharia Sciences in Riyadh?
- 3- To what extent are the jurisprudential concepts necessary for intermediate stage third grade's students are appropriate viewpoint of teachers and educational supervisors of Sharia Sciences in Riyadh?
- 4- Are there statistically significant differences between the views of the teachers and educational supervisors of Sharia Sciences as to the appropriateness of the jurisprudential concepts that should be taught to intermediate stage third grade's students?

This study aims to:

- 1- Identify the jurisprudential concepts that are prescribed for and contained Jurisprudence Textbook for the intermediate stage third grade;

- 2- Identify the necessary jurisprudential concepts from the viewpoint of teachers and educational supervisors of Sharia Sciences;
- 3- Identify the appropriateness of the jurisprudential concepts proposed for intermediate stage third grade's students from the viewpoint of teachers and educational supervisors of Sharia Sciences;
- 4- Identify the statistical significance of differences between the views of the teachers and educational supervisors of Sharia Sciences as to the appropriateness of the jurisprudential concepts that should be taught to intermediate stage third grade's students;