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Fundamentals of Vocational Education in Islam

**A Thesis submitted to the Department of Education, Faculty of
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Abstract of the thesis

This thesis is of ten chapters and conclusion:

The researchers in the first chapter to discuss the problem of the thesis and the objectives, and the importance and he defines some terms and he identifies the limits he concludes that the professional education ; it is the process that aims to prepare the manpower which is trained in different levels of sufficiency and skill and education. And to link these professional objectives to the educational ones. The foundations of the professional education in Islam are "bases and the objectives and specifications of, fields and methods which work to prepare the manpower in different levels of sufficiency and skills and education according to general educational objectives" .

In the second chapter: he clarifies the theoretical frame from which this thesis emerges because Islam is the intermediate course between the benefit of the human being in this age. Then it has revealed to the previous studies between the difference and similarities in this thesis.

Chapter three: The method of the study is the documentary one and the deductive then he assigned the thesis procedures.

Chapter four: To clarify the position of the professional education in Islam, via Quran and the prophet's sayings and that could achieve the objectives of the Islamic law, and it is one of the element to strengthen the nation, and it is a method of distributing the wealth and the prophets and prophet's companions worked in it. And the educator invite to it.

Chapter five: he clarified the bases and the faith foundations and worships and morals and scientific and aesthetic and the importance of them.

Chapter six: the objectives and the aims and how to built them summarizing the aim in building a skillful Islamic personality and to built Islamic state to be strong and advanced in all the professions. And to establish universal and Islamic civilization, the writer mentioned 12 objectives.

Chapter seven: the researcher viewed the principles and he mentioned 22 of them, concentrating on the importance of he good intention and the universal professions and to take into account the ability and the duty of profession and the importance of good competition and the responsibility of the professionalist and to be patient, to take into account the traditions and the use of the methods and to avoid the prohibited deeds by God, the importance of cleaning. And the professional safety.

Chapter eight: methods, to clarify the importance of the methods and the importance of variation concentrating on some of the Islamic methods such as: impulse and the good example and proverbs and sayings and to get

benefit from the creatures of God, the fear of God and the educational punishment.

Chapter nine: he explained the respects viewing the classes of Muslims and the levels and profession, he classified them to 12 fields: agricultural , industrial , commercial, healthy , security , educational , technical , constructional , informational , administrative, driving cars, and other professions.

Chapter ten: the researcher mentioned the specifications and features of the professional education in Islam from its position, objectives, principles, methods, fields, which are of 36 features.

The study reached to some **conclusions and results**: most important of them are :

- 1- the emergence of the importance of the vocational education in Islam ,in the text of Quran and Sunna , and to achieve the Islamic aims , and being as one of the reasons of the power of the Islamic state and a fair way to distribute the wealth.
- 2- To show the foundations and bases that built on them.
- 3- To show the aims of Islamic vocational education and the goals beyond it, to give a educated person and the society and the strong state, also, it contributes to built the human civilization.
- 4- Emerging some of vocational education principles which reached to more than 20 principles.
- 5- Emerging some of the methods: such as good example, vocational training , and the educational story ,and to get the benefit from the creature of God and to threaten to leave the professions.
- 6- Emerging of vocational education in Islam.
- 7- Emerging of some of the features by comparing it to other.

Hereunder , some of the study recommendations that the researcher has recommended:

- 1- the study to show the awareness of the importance of the profession in the society among the university students , and to treat the negative aspects.
- 2- To study the possibility of adding a social range to the students called " the vocational education , especially in the secondary school period , to study in it all the specifications.
- 3- To study the possibility of finding general standards related to the creation in each profession on the light of the foundation of the vocational education in Islam.

4- To study the comparison between the professional education in Islam with other kinds of education.

The researcher has added supported by the verses and prophet's sayings, and references and sources