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Planning for private university girls' education in the light of development schemes in KSA

A Thesis submitted in fulfillment of the requirements for the
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Thesis Abstract

Renovation doesn't necessarily mean total discard of old traditions. On the contrary, It may evolve possibility of benefiting from those traditions to a maximum level by preserving/upgrading positive aspects and enhancing negative aspects so that situation becomes better than how it has been.

Renovation is a creative intentional change to a system where materialistic and human resources are ideally utilized, performance level upgraded and anticipated objectives achieved or developed in better form.

The same concept can be applicable to education. We can say; renovation is a number of changes that happen to an educational system for the purpose of increasing efficiency or making it more adaptable to direct society needs. Therefore, renovation shouldn't involve mocking other countries' experiences as such experiences must be subject to scientific research in order to select the most ideal model that respond to our very environmental circumstances.

Planning for university education becomes significant for the following reasons:

- Universities, colleges and high institutes should make balance between increasing social demands and limited university resources.
- Curricula quality should be kept high.
- Programs and options should be promoted to cope with knowledge context and technical development.
- Unchangeable university values and traditions should be considered.
- Increasing financial problems should be tackled and search for new resources to finance higher education.
- Alternative options should be arranged to promote poor infra-structure of education establishments.

Education establishments are facing a challenge of increasing number of general secondary graduates. Hence, the researcher thought of finding suitable solutions to tackle this issue. The solution shall start with planning and scientific research which reflects directly or indirectly on human resources development particularly during coming stage of progress.

This thesis titled "Planning for private university girls education in the light of developmental planning in the Kingdom"

The researcher raised a number of questions to be answered through a form of questionnaire. Questions are as follows:

- 1- What are the objectives of suggested plans for private university girls education as per evaluation of academics, businessmen and decision makers in the society?
- 2- What are the qualitative and quantitative programs that can be provided by higher education as seen by academics, businessmen and decision makers in the society?
- 3- What are the Saudi society's requirement of women employees to carry out 5-year development plans and deepening relation with work market as seen by academics, businessmen and decision makers in the society?
- 4- What are the contributions of private higher education to soften problems faced by university education in the kingdom as viewed by academics, businessmen and decision makers in the society.
- 5- What are the difficulties facing establishment of private university girls education in the Kingdom of Saudi Arabia as viewed by academics, businessmen and decision makers in the society.

Thesis compromise two aspects:

Theoretical Aspect:

In this aspect the researcher has dealt with the theoretical framework of thesis problem which consists of three chapters:

- 1- First Chapter deals with private university education in KSA, concentrating on foundation, importance, objectives, current status of private universities and colleges, need for private university education and encountered problems.
- 2- Second Chapter deals with developmental plans and planning for private university education in KSA, concentrating on importance of planning for higher education and private university policies in the light of KSA development plans.
- 3- Third Chapter previous Arabic & English studies referring to positive and negative aspects of these studies, showing similarities and differences or relevance between these studies and current study. Hence, positives can be considered and negatives avoided as much as possible.

Field Aspect:

In this aspect the researcher has presented Delphi approach which will be used for the field study analyzing opinions and suggestions

of population with regard to questionnaire raised through the research format set forth in this regard. Various results have been obtained which can be summarized as follows:

- 1- Saudi society is in need of establishing private universities and success of private university education is quite optimistic.
- 2- Sample of study have big tendency for establishing girls private university in the Kingdom especially by academics.
- 3- The private university could start with granting BSc degrees in specific specialties and later on it can open the chance for post graduate studies.
- 4- The most important factor encouraging the idea of establishing private university is to accommodate increasing numbers of secondary graduates.
- 5- The private sector should contribute to higher education.
- 6- Private university could effectively contribute to solution problems encountered by university education in the KSA.

Nevertheless, the field study has still some conservations which in total suspect that private universities may primarily run after making profit and scientific quality may not reach the standard required level. Therefore, materialistic and curricular matters remain as the most complicated problems facing establishment of girls private university education in the Kingdom of Saudi Arabia.

The researcher emphasizes that acknowledgement of these problems may assist decision makers and planners of high education in general and private education in particular to consider them and make all efforts to surpass them.

The last seventh chapter of this thesis, the researcher presents a proposed envisage for planning girls private university education in the Kingdom of Saudi Arabia in the light of development schemes.