

Kingdom of Saudi Arabia
Ministry of Higher Education
Al-Imam Muhammad ibn Saud Islamic University
Faculty of Social Sciences
Department of Education – Riyadh



Proposed Vision for the Development of the Administration of School Comprising Special Educational Programs in the light of Some Modern International Trends

**A Thesis submitted to the Department of Education,
Faculty of Social Sciences, Al-Imam Muhammad ibn Saud
Islamic University in fulfillment of the requirements for
the PhD. Degree in Educational Management & Planning**

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Abstract

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Study Title : Proposed Vision for the Development of the Administration of School Comprising Special Educational Programs in the light of Some Modern International Trends

"Introduced study for gaining to the PhD. Degree in Educational Management and Planning"

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King Saud Islamic University – Faculty of Social Science – Dept. of Education

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Study Objectives: The study aimed for the following :

- 1-** To be recognized with the reality of the schools managed through the special educational programs in the Kingdom Of Saudi Arabia .
- 2-** To be recognized by the modern international directions within the Educational Management and the Special Education .
- 3-** Specifying to the useful aspects within the development to the administration of the managed schools through the special educational programs in the light of some modern international directions, from the side of view of the study individuals .
- 4-** Introduction to some proposed conception for the development of the administration of schools managed through the Special Educational programs.

Study Methodology & Procedures :

The study utilized the analytical descriptive method , as the researcher established two explanatory forms aiming for the recognition the reality of those schools managed through the special educational programs within the Ministry of Education in K.S.A. , both explanations were applied for random sample consisted of 206 Manager and Deputy , and 711 of teachers in addition to 1000 student sponsor.

Also the researcher have carried out to some explanatory for the specifying to the relative proposals for the specifying to the

developmental proposals for the managed schools through the Special Educational Programs of K.S.A Ministry of Education , the explanation was applied for all of the senate members of Education Department and the Special Education at King Saud University- Riyadh , King Khaled University- Abha , Taibah University – Medinah , Ummul Qurah University – Mekkah and the Education Dept. at Imam Mohammed Bin Saud University – Riyadh , whom of number (130) member , (60) supervisor and (50) managers .

And for gaining to the field results , the data were been processed after their analysis through the following statistical methods :

Descriptive statistical methods (repeating and percentage) , Berson linking factors , stability factor (Alpha Kronbakh) , mathematical averages and variation analysis .

The Study Most Important Outcomes: Revealed the following :

- That the existing organizational frame for the managed schools through the special Education programs is not flexible .
- The existed organizational frame for the managed schools through the special Education programs is missing to the relative administrative positions with the special education program.
- Staff within the managed schools through the special education programs , are not selected as per specific standards .
- A non-preparation to the to the qualification courses for the school staff before starting to the consolidation operation .
- The buildings within the existed managed schools through the special education programs is not adequate with the circumstances with those individuals of special needs .
- A weak chances of communication and reaction between the special needs individuals with their normal fellows is limiting to the communication & reaction chances as a result of the limitation of the school utilities .
- The poor contribution of the private sector within the supply of managed schools through the education special programs with the special equipments and facilities for the special needs individuals .
- That the managed schools through the special education programs encouraging the local society in supporting to the educational and activities and programs .

- A poor communication of school with the area similar educational corporations which concerned by the special education .
- The Public Education Managers and Teachers are accepting the occupying for the special needs individuals within their schools .
- The managed schools through the special programs is not established on featured vision and message than the other schools .

Also there are several difficulties and obstacles which limit the activity of administrations of managed school through the special education programs .

- Poor experience of the Public Education schools Managers and Deputies , within the scope of their acknowledgement to the suitable method for making success to consolidation/occupying mission .
- A non-selection to the suitable qualified individuals for working with the special needs individuals .
- A non- provision to the flexibility within the awarded authorizations for the school administration .
- The dense number of the Public Education students within the normal school , such matter which may decrease the efficiency of application of the consolidation/occupying operation .

Major Profiles of the Proposed Conception :

Creation to some administrative and educational positions and specialties , as it indicated in the proposed form for the development to the schools managed through the special programs , organizational frame .

- 1-** Consisting of (work team) at each of the schools managed through the special education programs , which mainly aimed for the performance improvement and development to the performance available within the school .
- 2-** Awarding the schools managed through the special education programs , a higher authorities within the management to their affairs .
- 3-** Extension within the utilization to the modern technology in the scope of keeping/storage of data , information and files , through treating with the different equipments like the computer and communications and installation to a local net

(Internet) with linking the same with the international internet facility .

- 4-** Availing the chance for such schools managers and deputies for achieving a higher qualification within the field of special education management in the local or foreign universities , and facilitating the mission of their delegation and admission .
- 5-** Upon designing to the schools buildings , consideration must be taken for the preparation to adequate client for the student of required preparation those act for developing acknowledgement for the student , this through availing to the assisting locations for treating with data equipments and the external scientific activities outside the classrooms.
- 6-** Possessing for an annual budget for the schools managed through the special programs (other than the normal school budget) for the contribution within finding the adequate educational environment for the consolidation of such category of students.
- 7-** Coordination with the executing directions for all forms of students sponsoring/ caring to the students of special needs within the normal school , such as the health , psychological , social , educational and qualification cares .

Study Proposals :

- 1- Establishing of study at based on larger number of symbolic , about the rectification to the realty of the educational consolidation in the Kingdom of Saudi Arabia .
- 2- Carrying out to some studies about the needs and problems of the consolidation for the special need students in all age stages , and the influence of the introduced programs for them on their present and future life .
- 3- Performing to a comparison studies between the different schools accommodated with the consolidation /occupying to the special need students in the Kingdom of Saudi Arabia and some other foreign countries