

Kingdom of Saudi Arabia  
Ministry of Higher Education  
Al-Imam Muhammad ibn Saud Islamic University  
Faculty of Social Sciences



**Relation between Parental treatment style  
and level of self-monitoring for public  
secondary phase girl students in Riyadh  
(general & Quran memorization)**

**A Thesis submitted to the Department of Education,  
Faculty of Social Sciences, Al-Imam Muhammad ibn  
Saud Islamic University in fulfillment of the  
requirements for the Masters Degree**

**By  
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## Thesis Abstract

- **Title of Study:** Relation between Parental treatment style and level of self-monitoring for public secondary phase girl students in Riyadh.
- **Name of Researcher:** Mai bint Mohammed Suliman Al-Jarallah
- **University & faculty:** Al-Imam Mohammed Ibn Saud Islamic University- Faculty of Social Sciences – Department of Education, Riyadh, Kingdom of Saudi Arabia-1429H.
- **Aims of Study:** This study aims to identify the relation between parental treatment styles and level of self-monitoring for public secondary phase girl students in Riyadh, Moreover it aims to identify relation of parental treatment styles as seen by girl student and level of self monitoring with other educational variables represented in class, type of school and interaction between these factors for public secondary phase girl students in Riyadh.
- **Study approach:** the researcher used for this study a descriptive approach which deemed suitable for the nature of study.
- **Population of Study & sample:** Population of study is represented by all secondary phase girl students in Riyadh city. The sample however is confined to (1500) students of both general secondary and Quran memorizing schools.
- **Study tool:** The researcher used two tools for collecting data of study; the first tool is the dimension of self-monitoring and the second tool dimension of parental treatment styles for measurement of parental treatment styles – as seen by student- External truthfulness for the two tools has been checked through presenting the tools to arbitrary group and internal consistency was achieved through statistical procedures.

