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Ministry of Higher Education
Al-Imam Muhammad ibn Saud Islamic University
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Social factors & their relation with learning achievement

(a field study on a sample of 3rd class intermediate in Riyadh City)

**A Thesis submitted to the Department of Sociology &
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Thesis Abstract

This study aims to identify the relation of social factors with learning achievement for 3rd class intermediate schools students in Riyadh city. This can be achieved through answering multiple questionnaire prepared by researcher.

The theoretical frame of study used several theories explaining variable achievement of students and afterwards clarifying Islamic view regarding competition in the field of knowledge.

This was followed by citation of several previous studies discussing this subject which have been linked to study. The researcher used the social survey approach through the method of multi-phase cluster sample. That was due to large size of study population and due to geographic dispersion. Seven schools have been selected according to the number education supervision centers representing general directorate of education in Riyadh city. Then seven classes have been selected out of these seven schools, a class from each school. Data has been gathered through the form composed of two parts; one part concerned with the student and the other part concerned with the family. For data analysis, researcher used statistical procedures suitable for the requirements of the study. To identify the sample characteristics a programme of (spss) was used and also simple frequency schedules. (Chi square) test has been used to test social factor relation (parent education level, parents job, father's multi-gamy, student family level of income, type student housing, number of family members) with learning achievement. Gamma & Krimer link coefficient has also been used to explain the relation between social factors and student grade which answers the study questionnaire. The results have shown a positive relation between parents level of education and student's grade There is moderate relation between the father's job and grade of his children. The father's job has no relation with children's grade. There is moderate relation linking mother's job and type of house to student's grade. The results have also shown no relation between mother's job and student's

grade. A negative relation has been found between number of father's wives and student's grade. A strong positive relation has been found between family level of income and student's grade. The last result of study says that a moderate negative relation has been found between number of family members and student's grade. Meanwhile, the researcher explained the said relations and linked them with theoretical frame of study and previous studies and all have agreed with the results reached by researcher. In conclusion the researcher presented a number of recommendations inspired from study's results and finally the researcher put forth some proposals related with research or future studies.