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**The Educational Role of the Saudi
Governmental Secondary Schools in Riyadh
in Promoting the Values of Voluntary Work
among Saudi Girls from the Female
Teachers' Viewpoint**
A Survey Study

A Thesis submitted to the Department of Education, Faculty of Social Sciences, Al-Imam Muhammad ibn Saud Islamic University in partial fulfillment of the requirements for the Masters Degree in Education with specialization in Education Principles

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1428AH/ 2007

Abstract

The Educational Role of the Saudi Governmental Secondary Schools in Riyadh in Promoting the Values of Voluntary Work among Saudi Girls from the Female Teachers' Viewpoint

A Survey Study

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A good number of the research and studies that were conducted on social organizations and the extent to which these organizations were undertaking their educational role in relation to the importance of the school as a social organization that provides various functions in society, and performs several roles, some of which are unique to the organization and some which it shares with other educational organizations.

One of the most important roles of these is the educational role. Schools attempt to perform their roles achieve their in all levels of studying, especially in the secondary level, and particularly as this level has its unique importance. This level is, in addition, the most suitable age level to engrave the concept of voluntary work and to strengthen values of solidarity, participation, cooperation, sacrificing, altruism, tolerance and other values. This is happening at a time when voluntary work has become a corner stone for the building of society and the consolidation of the social bonds between the citizens in any society.

This study was therefore aimed at achieving the following objective: the development and enhancement of the educational role of the public secondary school for girls, as it relates to voluntary work by determining the extent to which the school undertakes its educational role in clarifying the concept of voluntary work, creating an awareness of the importance of voluntary work, and consolidating the values of solidarity, cooperation, altruism and sacrificing in the Saudi girl. The study attempted to achieve its objectives through answering the following question:- to what extent the secondary school undertakes its educational role in consolidating the values of voluntary work in the Saudi girl?

In order to answer that main question, the following sub-questions must be answered:

1. To what extent the school undertakes its educational role in explaining the concept of voluntary work?
2. To what extent the school undertakes its educational role of creating an awareness of the importance of voluntary work?
3. To what extent the school undertakes its educational role of consolidating the two values of solidarity and cooperation?
4. To what extent the school undertakes its educational role of consolidating the two values of altruism and sacrificing?

In order to respond to the questions posed by the study, the following steps were undertaken:-

- Writing the theoretical framework that compromising of the concepts posed in the questions of the research, and of the previous studies that have been conducted in the field of the current study.
- Construction of the tool of the study which was the questionnaire with closed answers that were designed as per Leikhert's five-step standard. The questionnaire was applied after having tested its validity and stability on the study sample, which was a random relative class sample of secondary school teachers in Riyadh, totalling 630 which is 15 % of all secondary school teachers in Riyadh. The research methodology was the descriptive survey methodology.
- The data was quantitatively analysed using a number of descriptive and deductive statistical methods, including Kern Baugh's alpha, Pearson's correlation coefficient, frequencies, percentages and averages.

The study has derived a number of conclusions, of which the most important were:-

1. The public secondary school for girls in Riyadh was undertaking its educational role in consolidating the values of voluntary work in the Saudi girl in a small degree. The general average for all the axes of the study was 2.21.
2. The public secondary school for girls in Riyadh was undertaking clarifying the concept of voluntary work in a small degree. The general average for all degrees of certainty of items of this axis was 1.83, which ranks last, in terms of the certainty of items among the general averages for the other four axes.
3. The public secondary school for girls in Riyadh was undertaking orientation to the importance of voluntary work

in a small degree. The general average for all degrees of certainty of items of this axis was 2.09, which ranks third, in terms of the certainty of items among the general averages for the other four axes.

4. The public secondary school for girls in Riyadh was undertaking consolidating the two values of solidarity and cooperation in a small degree. The general average for all degrees of certainty of the items of this axis were 2.42, which ranks second, in terms of the certainty of items among the general averages for the other four axes.
5. The public secondary school for girls in Riyadh was consolidating the two values of altruism and sacrificing in a small degree. The general average for all degrees of certainty of the items of this axis was 2.50, although it ranks first, in terms of the certainty among the general averages for the other four axes.