

**Kingdom of Saudi Arabia
Ministry of Higher Education
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Faculty of Social Sciences – Riyadh**



**The Extent to Which Extra-curricular
Activities Achieve the Social Function of
School from the Viewpoint of Secondary
School Students in Hafr Albatin Province
*A Field Study***

**A thesis submitted to the Department of Education,
Faculty of Social Sciences, Al-Imam Muhammad ibn Saud
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Thesis Abstract

This study examined the situation of the social function of the secondary school in Hafr Albatin Province, and the role of extra-curricular activities in achieving the social function of secondary school. It seeks to identify the problems and obstacles facing the extra-curricular activities at the secondary stage and preventing achievement of the social function of the secondary school in Hafr Albatin Province.

The title of the study (The Extent to Which Extra-curricular Activities Achieve the Social Function of School from the Viewpoint of Secondary School Students in Hafr Albatin Province - A Field Study).

The study consists of six chapters in addition to the references and appendices. The first chapter includes an introduction to the study, problem, questions, goals, scope, significance, and the most important terms used in the study.

In the second chapter, the researcher dealt with the theoretical framework of the study, reviewed the school and the importance of its social function, the secondary stage in terms of its definition, objectives, characteristics and problems, and the extra-curricular activities and their importance. In addition, this chapter has reviewed a number of previous studies relevant to the present study. the researcher further commented on these studies, explaining the extent of similarity to or disparity from the present study, and the extent of benefiting from the findings of those studies in the analysis of the findings of the present study.

In the third chapter, the researcher discusses the study's methodology and procedures, and explains that it relies on the descriptive survey approach. The study community consisted of the third-grade secondary stage students in Hafr Albatin Province where the sample members amounted to 496 students. The research has used the tool of the questionnaire, which consisted of a five-fold measure and built on five axes.

In the fourth chapter, the researcher presented an analysis of the study findings by answering the questions of the study, where the study has shown the following results:

With respect to the First Axis: the extent to which extra-curricular social activities achieve the social function of the secondary school:

1. Contribute to creating a good social relationships among students
2. Provide students with new social experiences

3. Contribute to addressing some of the erroneous behavior of some students.

With respect to the Second Axis: the extent to which the extra-curricular cultural activities achieve the social function of the secondary school:

1. Increase the students' confidence
2. Develop the student's cultural experiences
3. Contribute to the protection of students from following incorrect ideas.

With respect to the Third Axis: the extent to which extra-curricular physical activities achieve the social function of the secondary school

1. Occupy leisure time of students with what benefit them
2. Develop a spirit of cooperation among the students
3. inject the spirit of fair competition among the students

With respect to the Fourth Axis: the extent to which extra-curricular Scout activities achieve the social function of the secondary school:

1. Train return self-reliance
2. Provide students with teamwork skills
3. Develop students' leadership skills

With respect the Fifth Axis: constraints facing secondary school extra-curricular activities:

1. The teaching workload on teachers do not give them enough time to supervise extra-curricular activities
2. Lack of places appropriate for exercising the extra-curricular activities in school
3. Lack of awareness of school management to the importance of extra-curricular activities

The fifth chapter summarizes the study and its recommendations and proposals:

The most important recommendations:

- educational officials and leaders have to work on all that will activate the extra-curricular activities in schools
- Work on the training and qualifying the secondary school teachers to perform extra-curricular activities
- the need to work toward removing obstacles that limit the extra-curricular activities in the secondary schools

- Paying attention to urging schools administrations to pay attention to the importance of providing the required spaces for the exercise of extra-curricular activities
- To provide moral and recognition incentives to the students participating in the extra-curricular activities
- Caring for the provision of the extra-curricular activities facilities in secondary schools