

**Kingdom of Saudi Arabia
Ministry of Higher Education
Al-Imam Muhammad ibn Saud Islamic University
Faculty of Social Sciences
Department of Psychology**



**The Impact of conjugal conformity on
academic attainment, a study of sample girl
students at Al-Imam Mohammed ibn Saud
Islamic University**

**A Thesis submitted in fulfillment of the requirements for
the Masters Degree in extension and psycho-direction**

**By
Amal Bint Mubarak Salim Al-Suelim**

**Supervised By
Dr. Abdul Rahman bin Suluman Al-Namlah
Assistant Professor, Department of psychology**

Academic Year 1427/1428 AH

Thesis Abstract

Title: Conjugal conformity and its effect on academic attainment
A study of sample girl students at Al-Imam Mohammed ibn
Saud Islamic University

The current study comprises five chapters as follows:

First Chapter: evolves a preface, problem of study summarizing that married girl student is subject to several pressures from different sources such as social environment (university premises), academic requirements, examinations burden in addition to marital problems & struggles. Therefore, conjugal conformity to some extent constitutes a positive support to girl student during her life of education. It has been proved that high conformity enables an individual whether wife or husband to carry out other roles with full power and energy. Assistance and support in marital life will boost the student (wife) to study harder and hence her academic attainment level gets higher. On the other hand, she may encounter tensions, disputes and problems and hence she will lacken stability and suffer from disintegration and unrest. Consequently, this will weaken her ambitions towards academic achievements. This chapter also discusses reasons behind selecting subject of study which outlines correlation between conjugal conformity and academic attainment for married girl students in Al-Imam Mohammed Ibn Saud Islamic University, in other words, to which extent marriage harmony may affect academic attainment. Questions of study have been formulated as follows:

- Is there any relation between academic attainment and measuring dimensions of conjugal conformity for married university girl students? parameters can be represented in family relations, command and control, savageness, emotional immaturity, nervousness, financial matters, children welfare, tendency, physical fitness, mental aspects, personal issues and contradiction between wife and husband characters.
- Are there any differences in academic attainment between girl students who are conjugally consistent and non-consistent ones and to whose interest are those differences?

- Could conjugal consistency be predicted based on the following demographic variations: age of wife, age of husband, husband's level of education, number of children, economic standard.
- Could academic attainment be predicted based on conjugal consistency.

Finally this chapter discusses significance of study (Theoretical & practical) and main concepts of study.

Second Chapter: The researcher outlined the theoretical framework and previous studies together with assumptions of study.

Third Chapter: discusses study approach, study population and study sample composed of university girl students in girls' campus studies' center in Malaz & Batha. Departments included are: Department of Da'awa, Department of English Language, Department of Arabic Language, Department of Sharia'a, Department of Computer, Department of Libraries. Total number of sample are (246) married girl students, average age (22 years). Then the researcher presented tools of study (primary data form) and conjugal conformity parameter for Adil Ezzaldin Al-Ashwal (1989). Then the researcher presented utilized statistical methodology. The chapter was concluded with subject, location and time limits of study.

4th Chapter: discusses results of study presenting results of all assumptions which indicate existence of a positive co-relation with statistical proof between conformity parameters and academic attainment.

Statistical differentiations were found in average academic level between conjugally consistent and non-consistent girl students. That differentiation was found to the interest of conforming girl students. Results have shown that conjugal conformity can be predicted through some demographic variations. Meanwhile, academic attainment can be predicted through verification of conjugal conformity level.

5th Chapter: includes discussion and explanation of results. The chapter ended with raising some recommendations on basis of current study's results. Future researches have also been suggested.