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Ministry of Higher Education
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**Training Programs for Beneficiaries on
the Use of University Libraries in Riyadh**
Evaluation Study and Proposed Plan

**A Thesis submitted to the Department of Library &
Information, Faculty of Social Sciences, Al-Imam
Muhammad ibn Saud Islamic University in fulfillment of
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Thesis Abstract

This study deals with the "Training Programs for Beneficiaries on the Use of University Libraries in Riyadh". The main problem that the study seeks to explore is:

To what extent are training programs available in the libraries of the study?

The study aims to identify the realities of training programs in university libraries in Riyadh, and seeks to leverage the level of delivery of such programs through the proposal of a training plan suited to the various categories of beneficiaries from the services of those libraries.

The significance of the study is that it may help researchers and students to make effective use of information sources available in libraries of the universities to which they belong, through reaching findings that contribute to conduction of training programs and planning for their preparation.

The researcher used the descriptive survey approach with a focus on content analysis for its importance in the identification of the situation of training programs; in addition to direct contact with the bodies in charge of providing such programs, in order to achieve the objectives of the study and to answer its questions. The researcher has chosen the questionnaire, as a major tool, to collect data, and then analyzes the data and statistically represents them using frequency distribution tables and percentages.

The study has reached a set of findings, including:

1. Lack of adequate training programs suiting the multiple needs of users;
2. The library of the Faculty of Arts of the University of Girls do not have any computers;
3. all libraries do not link the practical training on library with the curriculum assessments;
4. Lack of cooperation linkage between the library officials and faculty members resulting in weak guidance to students and with respect to the use of the library.

The researcher has come up with a set of recommendations, including:

1. The importance of preparing training programs that suit different categories of beneficiaries;

2. The need to make available computer sets for the library of the Faculty of Arts, University of Girls due to their importance in keeping pace with modern technologies such as the Internet, the search of databases, and the use of electronic indexes.
3. The importance of linking practical training conducted in the library with what has been studied in the prescribed curriculum;
4. To strengthen the link between the library staff and faculty members in order to encourage students to use the library;
5. Programs content should be graded according to the progress of the beneficiary in the educational process; that is, this should be materialized as from the early years of the beneficiary through the prescribed curriculum for the students at the start of his study.